





Guiding Questions for Required Elements of “Safe Return to In-Person Instruction and Continuity of Services Plan”

This is one of two LEA plans required by ARP ESSER. The *Use of Funds Plan* is the 2020-2023 ARP ESSER III Federal Grant Application. Both plans, the *Use of Funds* and the *Safe Return to In-Person Instruction and Continuity of Services*, will need to be posted to the LEA’s website within 30 days of receiving the Notice of Grant Award.

1	<ul style="list-style-type: none"> • Does the plan include how the LEA will maintain the health and safety of students, educators, and other school and LEA staff? • Does the plan include the extent to which the LEA has adopted policies, and a description of such policies, for each of the CDC’s safety recommendations? * The recommendations are: <ul style="list-style-type: none"> ○ Universal and correct wearing of masks ○ Modifying facilities to allow for physical distancing ○ Handwashing and respiratory etiquette ○ Cleaning and maintaining healthy facilities, including improving ventilation ○ Contact tracing in combination with isolation and quarantine ○ Diagnostic and screening testing ○ Efforts to provide vaccinations to school communities ○ Appropriate accommodations for children with disabilities with respect to health and safety policies ○ Coordination with State and local health officials <p style="font-size: small;">*The requirement does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.</p> <div style="text-align: center;"></div>
2	<ul style="list-style-type: none"> • Does the plan have a description of how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and food services? <div style="text-align: center;"></div>
3	<ul style="list-style-type: none"> • Did the LEA schedule dates, within the ARP ESSER award period, no less than every six months, to review and, as appropriate, revise its plan? • Was public comment provided on the development of the LEA’s plan? • No less than every six months, was public input solicited to determine whether to revise the LEA’s plan? • When the LEA is revising its plan, does the revised plan address current CDC requirements? • If the LEA’s plan was developed prior to the ARP Act, as part of the required periodic review (no less than every six months), does the LEA revise its plan to be consistent with the updated CDC requirements? <div style="text-align: center;"></div>
4	<ul style="list-style-type: none"> • Is the LEA’s plan in an understandable and uniform format? • Is the LEA’s plan written in a language that parents can understand or, if not practicable, orally translated? • Is there a process in place when a parent - who is an individual with a disability - requests an alternative format? <div style="text-align: center;"></div>